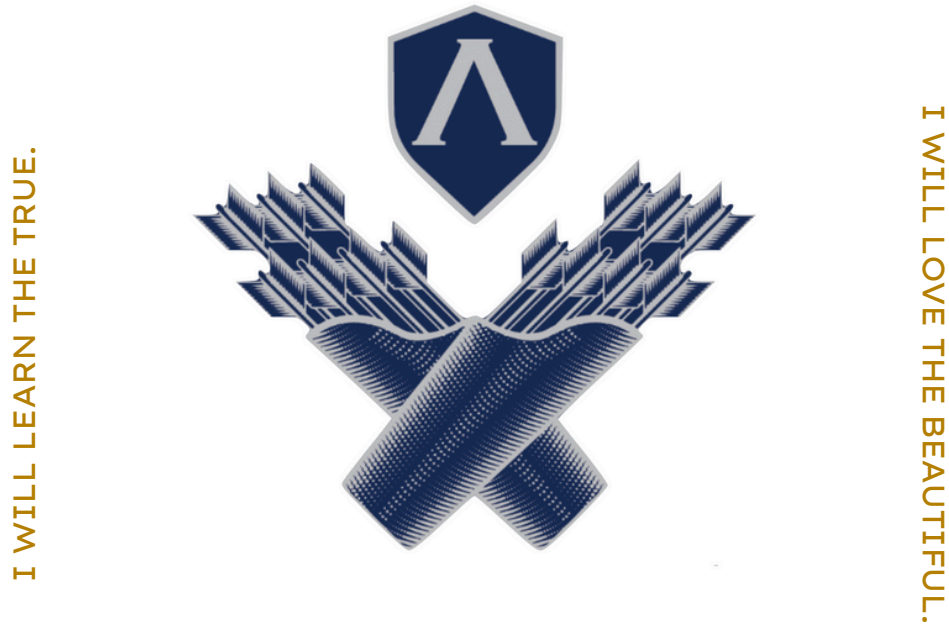


I WILL DO THE GOOD.



I WILL LEARN THE TRUE.

I WILL LOVE THE BEAUTIFUL.

EST. 2020

ASCENT
CLASSICAL
ACADEMY

Grammar School
Welcome Packet

2024 - 2025

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School Pledge

I will learn the true. I will do the good. I will love the beautiful.

School Motto

Ad maiora ex tenebris

‘out of the darkness towards the greater things’

Honor Code

I am honorable and responsible in conduct, honest in word and deed, respectful of others, and I will promote the same.

ACADEMIC CALENDAR



■ Staff Work Day

■ First/Last School Day

■ No School
Parent/Teacher Conferences
■ No School

Ascent Classical Academy of Northern Colorado

2024-2025

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

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25	26	27	28	29	30	31

SEPTEMBER

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8	9	10	11	12	13	14
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22	23	24	25	26	27	28
29	30					

OCTOBER

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27	28	29	30	31		

NOVEMBER

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24	25	26	27	28	29	30

DECEMBER

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29	30	31				

JANUARY

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19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY

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MARCH

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23	24	25	26	27	28	29
30	31					

APRIL

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27	28	29	30			

MAY

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE

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22	23	24	25	26	27	28
29	30					

SUMMER READING

Your student may choose to read the books below, but we'd like to be clear that doing so is optional. We do not intend to burden students during a time best spent with friends and family. Reading suggestions are meant to enhance summer break by showing students how to spend their time wisely.

The lists below contain high-quality reading material that will prepare your child for the coming school year. We recommend that parents pre-read texts to determine what they feel is appropriate for their child's development – and what they will enjoy! These selections are curated for students rising to the indicated grade. There is no required assignment for students rising into grades K-6 for the 2024-2025 school year.

Kindergarten and First Grade

Mother Goose's Nursery Rhymes - Robert Frederick Publishers
The Random House of Mother Goose, Arnold Lobel
The Classic Treasury of Aesop's Fables, Don Daily
Curious George books, H. A. Rey
Books by Dr. Seuss
Books by Beatrix Potter
Fairy tales such as Goldilocks, The Three Little Pigs, and The Ugly Duckling
The Velveteen Rabbit, Margery Williams

Second Grade

Beatrix Potter: The Complete Tales, Beatrix Potter
The Biggest Bear, Lynd Kendall Ward
The Blue Fairy Book, Andrew Lang
The Classic Treasury of Aesop's Fables, Don Daily
The Complete Tales of Winnie-the-Pooh, A.A. Milne
James and the Giant Peach, Ronald Dahl
Just So Stories, Rudyard Kipling
Pinocchio, Carlo Collodi
My Father's Dragon, Ruth Stiles Gannett

Third Grade

American Tall Tales and *Magic Tree House* series, Mary Pope Osbourne
Charlotte's Web and *Stuart Little*, E.B. White
The Cricket in Times Square, George Selden
Dealing with Dragons, Patricia C. Wrede
Falling Up, Shel Silverstein
Little House on the Prairie, Laura Ingalls Wilder
Matilda, Roald Dahl
Mr. Popper's Penguins, Richard Atwater
Peter Pan, J.M. Barrie
The Phantom Tollbooth, Norton Juster
The Pushcart War, Jean Merrill
Ramona Quimby series, Beverly Cleary



SUMMER READING

Fourth Grade

Aladdin and Other Arabian Nights Stories, Philip Smith
Black Beauty, Anna Sewell
Charlie and the Chocolate Factory, Roald Dahl
Dangerous Journey, Oliver Hunkin
D'Aulaire's Book of Greek Myths, Ingri and Edgar Parin d'Aulair
D'Aulaire's Book of Norse Myths, Ingri and Edgar Parin d'Aulaire
From the Mixed Up Files of Mrs. Basil E. Frankweiler, E.L. Konigsburg
The Jungle Book, Rudyard Kipling
Mrs. Frisby and the Rats of NIMH, Robert C O'Brien
Poppy, Avi
The Reluctant Dragon, Kenneth Grahame
Swiss Family Robinson, Johann Wyss
Twenty-One Balloons, William Pene DuBois
Where the Sidewalk Ends, Shel Silverstein

Fifth Grade

Anne of Green Gables Series, Lucy Maud Montgomery
The Boy's King Arthur, Sidney Lanier
Cheaper By the Dozen, Ernestine Gilbreth Carey
Dancing Shoes, Noel Streatfeild
Heidi, Johanna Spyri
King Arthur and His Knights, Maude Radforde Warren
The Magic City, Edith Nesbit
Number the Stars, Lois Lowry
The Princess and the Goblin, George MacDonald
The Shakespeare Stealer, Gary Blackwood
Stories of Robin Hood Told to the Children, H.E. Marshall
The Sword in the Tree, Clyde Robert Bulla
Treasure Island: A Young Reader's Edition of The Classic Adventure, Robert Louis Stevenson
A Wrinkle in Time, Madeline L'Engle

Sixth Grade

Don Quixote (Core Classics Series edition, abridged)
The Eagle of the Ninth, Rosemary Sutcliff
The Giver, Lois Lowry
The Golden Fleece, Padraic Colum
Half Magic, Edward Eager
Little Women (Core Classics Series edition, abridged)
Sadako and the Thousand Paper Cranes, Eleanor Coerr
The Secret Garden, Frances Hodgson Burnett
The Secret of Platform Thirteen, Eva Ibbotson
The Sign of the Beaver, Elizabeth George Speare
Souder, William Armstrong
Tales from Shakespeare, Charles and Mary Lamb
Up From Slavery (Dover Thrift Edition), Booker T. Washington
The Westing Game, Ellen Raskin
The Witch of Blackbird Pond, Elizabeth George Speare
The Redwall series, Brian Jacques



UNIFORMS

WHAT'S THE POINT OF A UNIFORM?

- Dress code helps students prepare their minds for the day's work by putting on attire that shows respect and reverence for the learning that goes on in school.
- When students pass through our doors, they become a part of something larger than themselves.
- Students at Ascent wear our uniform to show that they are representatives of the school community. They are not customers of the school, but active participants in its work.
- Wearing the uniform shows that all students are here for the same purpose: to develop their minds and improve their hearts for the purpose of living truly happy lives.
- Dress code presents a daily opportunity for character development.
- There is nothing inherently moral about khaki or navy skirts, orange or purple socks. Each morning, however, a student has the chance to know what is expected of them in the dress code and can choose to meet that expectation or not. They can practice virtue and comply with the expectations, or practice vice and choose to break expectations. Whether or not a uniform violation is caught, the habit of virtue or vice is already forming. We ask our parents to partner with us in forming young men and women of character by reinforcing the importance of following dress code as a matter of the heart, rather than of comfort or style.

GRAMMAR SCHOOL UNIFORM GUIDELINES F MAY BE VIEWED BELOW:

GRAMMAR SCHOOL GIRLS

GRAMMAR SCHOOL BOYS

CHANGES FOR 2024-2025 SCHOOL YEAR

- **Hey Dudes, Toms, and casual canvas slip-ons are explicitly not permitted per dress code.**
- **Athletic warm-ups must be purchased through specific vendor. Ordering information coming soon.**
- **For 2024-25 both the old Ascent Classical Academies logo and our ACANC School Crest will be allowed. The old logo will no longer be accepted after the 24-25 year. The old logo is no longer sold on Land's End.**
- **Clarification for families that all items bought outside of Land's End should be cross-referenced with the options available on the Land's End store to ensure they are aligned with our uniform guidelines.**

STUDENT CLUBS

Consistent with its mission and vision to provide a classical liberal arts education, ACA schools seek to assist students in cultivating the moral and intellectual virtues and developing their characters in such a way that they regard themselves and others within the context of their shared humanity.



Current Grammar School Clubs:

- Archery Club
- Art Club
- Competitive Chess Club
- Drama Club
- Space, Rockets, and Rovers Club
- Junior Band
- Junior Orchestra
- Junior Theater Club

ATHLETICS

Our grammar school students participate in physical education every day. There, they practice athletic conditioning throughout the year through daily warm-ups and programs like Run Club. Our students also alternate through monthly units covering specific sports and activities. They engage in team sport units in which they build team spirit and compete in tournaments, as well as individual sports such as archery, and even social dance! Once students reach 4th grade, they can join our school's archery team. This year our 5th grade boys formed a school basketball team, and as interest grows 5th graders may have the opportunity to participate in more sports.

6th graders are eligible for all middle school sports, including:

Boys and Girls Cross Country
Girls Volleyball
Boys Soccer
Boys Basketball
Girls Basketball
Boys and Girls Track and Field
Girls Soccer
Boys and Girls Golf



ARCHERS

2024-2025

Tentative Athletic Schedule

Middle School Sports (grades 6-8)		
Cross Country (Boys and Girls)	8/12	10/05
Girls Volleyball	8/12	10/05
Boys Soccer	8/12	9/27
Boys Basketball	10/07	12/13
Girls Basketball	01/06/2025	03/14/2025
Girls Soccer	03/17/2025	05/02/2025
Track and Field	03/17/2025	05/10/2025
Golf	04/01/2025	05/01/2025



Please contact Mr. Rump, Athletic Director, at alex.rump@nc.ascentcolorado.org with any questions.

AFTER SCHOOL KINDNESS

We have partnered with After School Kindness to provide on-campus care for ages 5 - 12 following school hours. Please [click here](#) to learn more.



BACK TO SCHOOL

Summer office hours are Wednesdays from 9 a.m. - 1 p.m.

In August, you will receive a *Back-to-School Packet* with details regarding carline procedures, class assignments, lunch information, back-to-school events, and any other relevant logistical information.

Archer Days, our Back-to-School events, will be held on August 21 and 22nd.

Archer Days includes:
New Family Orientation
Kindergarten Orientation
Meet-the-Teacher

Grammar School students will find out which teacher they have.

Upper School students will receive their schedules.

Enjoy food trucks, field games and plenty of opportunities for community building.

Details coming in August.

Please be on the lookout for *The Arrow*, our newsletter, for summer communications!



Enjoy the Summer!