



## ASCENT CLASSICAL ACADEMY NORTHERN COLORADO

### ASSESSMENT DATES

**2025-2026**

Test	Date	Duration	Target Grade(s) / Purpose
<b><i>Federally Mandated:</i></b>			
WIDA Screener  W-APT	October 3, 2025	2.5 hours  0.5 hours (Grades K & 1)	WIDA Screener is an English Language Proficiency (ELP) assessment administered to students grades 1–12 to help identify students who are English learners (ELs). Kindergarten and first grade students are assessed with W-APT (WIDA-ACCESS Placement Test).  On-demand assessment, can be administered any time during the year.
ACCESS for ELLs	January 12, 2026 - February 13, 2026	Approximately 2.25 hours	K-12 students who have been identified as English language learners; to monitor student progress in English language proficiency (ELP) on an annual basis and to serve as a criterion to aid in determining when ELLs have attained language proficiency comparable to that of their English-proficient peers.
Colorado NAEP	January 26 – March 20, 2026 (if school is	1.5 hours per session	The National Assessment of Educational Progress (NAEP) provides continuous assessment of what America's students know and can do in various

<i>(mandated as a condition of Title I funding)</i>	selected by NAEP sampling process)		subject areas in order to measure student achievement and to report change in performance over time. The current NAEP schedule includes assessing fourth- and eighth-grade students in schools across the country in mathematics and reading.
<b>State Mandated:</b>			
CMAS (Colorado Measures of Academic Success): ELA and Math	April 6- April 24, 2026	9.2 hours	Grades 3-8; Measures student and school performance in English Language Arts and Math according to Colorado Academic Standards
CMAS (Colorado Measures of Academic Success): Science	April 6- April 24, 2026	4 hours	Grades 5, 8, and 11; CMAS measures student and school performance in Science according to Colorado Academic Standards.
CoAlt - Alternate (DLM - Dynamic Learning Maps)	April 6- April 24, 2026 (Tentative Window)	Untimed and individually administered	<p>The Colorado Alternate Assessments (CoAlt) is a standards-based assessment designed specifically for students with significant cognitive disabilities and is meant to provide a picture of student performance to schools, districts, educators, parents and the community. The CoAlt assesses a student's performance in English Language Arts, Math, Science and Social Studies.</p> <p>The CoAlt Science Assessment is administered to students in grades 5 and 8. The CoAlt Social Studies Assessment is administered to students in grades 4 and 7.</p>
Preliminary Scholastic Aptitude Test	<b>PSAT 8/9: School choice for initial test date (Primary):</b>	2.75 hours	The PSAT 8/9, administered to students in Grade 9, tests skills in reading, writing, and math and is designed to help students practice for the SAT.

	<p>March 2–April 30, 2026 (District choice for primary test date)</p> <p><b>Accommodations Testing Window:</b> TBD</p> <p><b>School choice for make-up test date:</b> TBD (district choice for make-up test date)</p>		
Preliminary Scholastic Aptitude Test	<p><b>PSAT/NMSQT:</b> October 15, 2025</p> <p><b>PSAT 10:</b> <b>School choice for initial test date (Primary):</b> March 2–April 30, 2026 (District choice for primary test date)</p> <p><b>Accommodations Testing Window:</b> TBD</p> <p><b>Make-up test date:</b> TBD (district choice for make-up test date)</p>	2.75 hours	<p>The PSAT 10, administered to students in Grade 10, tests skills in reading, writing, and math and is designed to help students practice for the SAT.</p> <p>The PSAT/NMSQT stands for the National Merit Scholarship Qualifying Test, which students take as a sophomore or junior.</p>

SAT	<p><b>SAT:</b> March 2–April 30, 2026 (District choice for primary test date)</p> <p><b>Accommodations</b></p> <p><b>Testing Window:</b> TBD</p> <p><b>Make-up test date:</b> TBD</p>	3 hours	<p>The SAT is a multiple-choice test created and administered by the College Board. The SAT is administered to students in Grade 11.</p> <p>The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants.</p>
READ Act Interims (Dibels 8)	<p><b>BOY:</b> Sept 1 - September 12, 2025</p> <p><b>BOY Kindergarten:</b> September 1- October 17, 2024</p> <p><b>MOY:</b> January 12-23, 2026 Grades K-3</p> <p><b>EOY:</b> May 4-May 15, 2025: Grades K-3</p>	8 min/student	<p>Administered three times in a school year. Measures reading comprehension and fluency (benchmark screener) for all students grades K-3.</p> <p>Optional: Schools may assess new students and returning students grades 4-6 score below benchmark the previous year.</p>
School Readiness (HighScope)			Administered once a year in kindergarten during the first 60 days of school.
<b>Chosen by ACA:</b>			
Classic Learning Test 10	Feb 4, 2026	2.25 hours	CLT 10 is administered to students in grades 9 and 10.

Classic Learning Test	Feb 19, 2026	2.25 hours	CLT is administered to students in grades 11 and 12.
CLT 3-8	<b>BOY:</b> September 2-26, 2025.  <b>Make ups:</b> TBD  <b>EOY:</b> April 20 - End of School, 2026  <b>Make-ups:</b> TBD	~3 hours	<p>The Classic Learning Test (CLT) is a college entrance and assessment exam designed to evaluate reading, grammar, and mathematical reasoning through engaging, intellectually rich content. Unlike traditional standardized tests, the CLT draws from classic literature, historical texts, and foundational works of Western thought, aligning closely with a classical education.</p> <p>The CLT is administered online and provides timely, detailed score reports to students, parents, and schools, helping guide academic planning.</p> <p><i>Mid-year testing sessions may be held for students falling below the 50th percentile at benchmark.</i></p> <p><b>Grades 3–8</b></p>
Acadience Math Screener	<b>BOY:</b> K-2 September 22 - 26, 2025 3-6th TBD	3-8 min/student K/1, 9 min/whole class 2nd, 18-28 min whole class 3-6th	<b>Grades K-6</b>

The Ascent Classical Academy Charter Schools governing board has adopted Policy AP-10.0 concerning state assessments. Please see these policies in the Family Handbook for further detail. Parents or guardians may opt their children out of mandatory state assessments and the school will provide opt-out instructions. Students will not be subject to negative consequences for not taking these assessments, and the school will not engage in activities that discourage a student from taking a state assessment or that encourage parents or guardians to excuse students from testing.